AI in doctoral studies – possibilities and challenges

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University's guidelines for students and supervisors

Finnish universities have developed guidelines for the use of AI-based tools in teaching and learning

In general, Finnish universities encourage faculty to explore the use of AI-based tools in teaching and learning, without automatically forbidding them. While teachers can prohibit their use when necessary for specific learning outcomes, universities also suggest adapting course assignments and assessments to accommodate the growing availability of AI-based tools, especially for assignments done independently by students.

- **When AI is used, it must be reported in detail**

- **Students are responsible for the final text submitted as coursework, a thesis, or an exam answer**

- **Universities may use detection tools to identify AI-generated text/content.**

AI in research

Ensure you review the guidelines of journals, conferences, or publishers regarding AI use and reporting.

Rep**ort AI-based tool usage transparently**, similar to other research tools.

Avoid using AI to fabricate data.

Large language models like ChatGPT aren't considered co-authors and generally cannot be cited as sources.

Avoid uploading sensitive data to open services like ChatGPT, as they store and may reuse the data.

Universities' AI guidelines apply to unpublished essays and doctoral thesis summaries.

Theses are checked for plagiarism and AI-generated text.

To avoid RI violations

Check TENK's 2023 guideline

TENK.FI

RI 2023 guideline published in three languages

AI-based service development rapidly transforms education, research, and assessment

Questions & comments

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